



Fundamental Pedagogy and New Audiences, 2 credits

Pédagogie fondamentale et nouveaux publics

Intended Learning Outcomes

On completion of the course, the student is expected to:

- be able to use theoretical knowledge and tools developed during the course,
- be able to reflect on teaching/learning processes and to analyse concrete teaching/learning situations,
- be able to act with flexibility and to find appropriate solutions,
- show a capacity to distance himself/herself from subjectivity,
- create and show reflections as far as the discipline is concerned.

Content

Items of the programme are taken from the human sciences, especially educational sciences and research in pedagogy. The approach to these items will not be linear but will show possible ways of reflecting on pedagogy as a practical theory.

Teaching and learning methods will be discussed in various ways: historical, sociological, philosophical and psychological. The approach to instrumental learning specifics will be driven through examples taken from various experiences, especially from those of the students.

The following content is included in the course:

- sessions with the whole group,
- sessions in small groups,
- individual work,
- research,
- lectures,
- debates,
- reflection on appropriate literature.

Literature and Other Teaching Aids

Is determined by the teacher in collaboration with the student.

Entry Requirements

Admitted to the joint Masters programme CoPeCo in one of the partner institutions.

Examination

The course is assessed by oral presentations and written papers.

Grades

Pass, Fail.

